**Personal, Social and Emotional**

* Encourage the children to look after living creatures.
* Encourage the children to help each other.
* Turn taking.
* A visit from the minibeasts. Looking at a big variety of minibeasts and knowing how to behave.

**Physical**

* Nature walks.
* Learning how to be gentle with the minibeasts.
* Enjoying the outdoors as much as possible.
* Moving like the minibeasts.

**Literacy**

* Look at lots of books in groups and independently.
* Encourage mark making. Writing new words.

**Understanding the World**

* Bug hunts.
* Snail race.
* Put out stones and logs etc. to encourage minibeasts.
* Look at where different bugs like to live.
* Observe the minibeasts and discuss what they have seen.

**Minibeasts**

**Communication and Language**

* Sing minibeast songs.
* Introduce new vocabulary.
* Talk about what we see on our walks.
* Draw and paint minibeasts. (write their names)
* Read stories about minibeasts.

**Expressive Art and Design**

* Make playdoh minibeasts
* Pictures of minibeast from different media-paint, collage etc.
* Junk modelling.
* Dancing and singing.
* Make stone minibeasts.

**Mathematics**

* Sorting minibeasts by size, type etc.
* Counting out- how many minibeasts?
* Positional language- under, over, below, through etc.
* Colours of the minibeasts.